## Introduction

- In computer graphics, we work with objects defined in a three dimensional world (with 2D objects and worlds being just special cases).
- All objects to be drawn, and the cameras used to draw them, have shape, position, and orientation.
- We must write computer programs that somehow describe these objects, and describe how light bounces around illuminating them, so that the final pixel values on the display can be computed.


## Introduction (2)

- The two fundamental sets of tools that come to our aid in graphics are vector analysis (Ch. 4) and transformations (Ch. 5).
- We develop methods to describe various geometric objects, and we learn how to convert geometric ideas to numbers.
- This provides a collection of crucial algorithms that we can use in graphics programs.


## Easy Problems for Vectors

- Where is the center of the circle through the 3 points? What image shape appears on the viewplane, and where? Where does the reflection of the cube appear on the shiny cone, and what is the exact shape of the reflection?
a) (2, b)

viewplane


## Vectors

- Vectors provide easy ways of solving some tough problems.
- A vector has length and direction, but not position (relative to a coordinate system). It can be moved anywhere.
- A point has position but not length and direction (relative to a coordinate system).
- A scalar has only size (a number).


## Basics of Points and Vectors

- All points and vectors are defined relative to some coordinate system. Shown below are a 2 D coordinate system and a right- and a left-handed 3-D coordinate system.



## Left and Right Handedness

- In a 3D system, using your right hand, curl your fingers around going from the $x$-axis to the $y$-axis. Your thumb is at right angles to your fingers.
- If your thumb points along the direction of the z -axis, the system is right handed.
- If your thumb points opposite to the direction of the $z$-axis, the system is left handed.


## 4.2: Review of Vectors

- Vectors are drawn as arrows of a certain length pointing in a certain direction.
- A vector is a displacement from one point to another. Shown below are displacements of the stars in the Big Dipper over the next 50,000 years.



## Vectors and Coordinate Systems

- A vector $v$ between points $P=(1,3)$ and $Q=(4,1)$, with components of $(3,-2)$, calculated by subtracting the coordinates individually ( $\mathrm{Q}-\mathrm{P}$ ).
- To "go" from $P$ to Q, we move down by 2 and right by 3. Since $v$ has no position, the two arrows labeled $v$ are the same vector. The 3D case is also shown.

b)



## Vector Operations

- The difference between 2 points is a vector: $\mathbf{v}=\mathrm{Q}-\mathrm{P}$.
- The sum of a point and a vector is a point: $P+v=Q$.
- We represent an n-dimensional vector by an n-tuple of its components, e.g. $\mathbf{v}=\left(\mathrm{v}_{\mathrm{x}}\right.$, $\mathrm{v}_{\mathrm{y}}, \mathrm{v}_{\mathrm{z}}$ ). (We will usually use 2- or 3dimensional vectors: e.g., $\mathbf{v}=(3,-2)$ ).


## Vector Representations

- $A$ vector $\mathbf{v}=(33,142.7,89.1)$ is a row vector.
- $A$ vector $\mathbf{v}=(33,142.7,89.1)^{\top}$ is a column vector.
- It is the same as $v=\left(\begin{array}{c}33 \\ 142.7 \\ 89.1\end{array}\right)$


## Vector Operations (2)

- Vectors have 2 fundamental operations: addition of 2 vectors and multiplication by a scalar.

- If $\mathbf{a}$ and $\mathbf{b}$ are vectors, so is $\mathbf{a}+\mathbf{b}$, and so is sa, where $s$ is a scalar.



## Vector Operations (3)

- Subtracting $\mathbf{c}$ from $\mathbf{a}$ is equivalent to adding a and $(-\mathbf{c})$, where $-\mathbf{c}=(-1) \mathbf{c}$.
a)

b)

c)



## Linear Combinations of Vectors

- The linear combination becomes an affine combination if $a_{1}+a_{2}+\ldots+a_{m}=1$.
- Example: $3 \mathbf{a}+2 \mathbf{b}-4 \mathbf{c}$ is an affine combination of $\mathbf{a}, \mathbf{b}$, and $\mathbf{c}$, but $3 \mathbf{a}+\mathbf{b}-4 \mathbf{c}$ is not.
$-(1-t) \mathbf{a}+(t) \mathbf{b}$ is an affine combination of $\mathbf{a}$ and $\mathbf{b}$.
- The affine combination becomes a convex combination if $a_{i} \geq 0$ for $1 \leq i \leq m$.
- Example: . $3 \mathbf{a}+.7 \mathbf{b}$ is a convex combination of $\mathbf{a}$ and $\mathbf{b}$, but $1.8 \mathbf{a}-8 \mathbf{b}$ is not.


## Linear Combinations of Vectors

- $\mathbf{v}_{1} \pm \mathrm{v}_{2}=\left(\mathrm{v}_{1 \mathrm{x}} \pm \mathrm{v}_{2 \mathrm{x}}, \mathrm{v}_{1 \mathrm{y}} \pm \mathrm{v}_{2 \mathrm{y}}, \mathrm{v}_{1 \mathrm{z}} \pm \mathrm{v}_{2 \mathrm{z}}\right)$
- $\mathbf{s v}=\left(s v_{x}, s v_{y}, s v_{z}\right)$
- A linear combination of the $m$ vectors $\mathbf{v}_{1}$, $\mathbf{v}_{\mathbf{2}}, \ldots, \mathbf{v}_{\mathbf{m}}$ is $\mathbf{w}=\mathrm{a}_{1} \mathbf{v}_{1}+\mathrm{a}_{2} \mathbf{v}_{2}+\ldots+\mathrm{a}_{\mathrm{m}} \mathbf{v}_{\mathrm{m}}$. - Example: $2(3,4,-1)+6(-1,0,2)$ forms the vector (0, 8, 10).


## The Set of All Convex

 Combinations of 2 or 3 Vectors- $\mathbf{v}=(1-a) \mathbf{v}_{1}+a \mathbf{v}_{2}$, as a varies from 0 to 1 , gives the set of all convex combinations of $\mathbf{v}_{1}$ and $\mathbf{v}_{2}$. An example is shown below.

b)



## Vector Magnitude and Unit Vectors

- The magnitude (length, size) of $n$-vector $\mathbf{w}$ is written $|\mathbf{w}| . \quad|\mathbf{w}|=\sqrt{w_{1}{ }^{2}+w_{2}{ }^{2}+\ldots+w_{n}{ }^{2}}$
- Example: the magnitude of $\mathbf{w}=(4,-2)$ is $\sqrt{20}$ and that of $\mathbf{w}=(1,-3,2)$ is $\sqrt{14}$.
- A unit vector has magnitude $|\mathbf{v}|=1$.
- The unit vector pointing in the same direction as vector $\mathbf{a}$ is $\hat{a}=\frac{a}{|a|}$ (if $|\mathrm{a}| \neq 0$ ).
- Converting a to $\hat{a}$ is called normalizing vector a.


## Vector Dot Product

- The dot product of $n$-vectors $\mathbf{v}$ and $\mathbf{w}$ is
$\mathbf{v} \cdot \mathbf{w}=\mathrm{v}_{1} \mathrm{w}_{1}+\mathrm{v}_{2} \mathrm{w}_{2}+\ldots+\mathrm{v}_{\mathrm{n}} \mathrm{w}_{\mathrm{n}}$
- The dot product is commutative: $\mathbf{v} \cdot \mathbf{w}=\mathbf{w} \cdot \mathbf{v}$
- The dot product is distributive: $(\mathbf{a} \pm \mathbf{b}) \cdot \mathbf{c}=\mathbf{a} \cdot \mathbf{c}$ $\pm \mathbf{b} \cdot \mathbf{c}$
- The dot product is associative over multiplication by a scalar: (sa) $\mathbf{b}=\mathbf{s}(\mathbf{a} \cdot \mathbf{b})$
- The dot product of a vector with itself is its magnitude squared: $\mathbf{b} \cdot \mathbf{b}=|\mathbf{b}|^{2}$


## Applications: Angle Between 2 Vectors

- $\mathbf{b}=\left(|\mathbf{b}| \cos \varphi_{b},|\mathbf{b}| \sin \right.$
$\left.\varphi_{b}\right)$, and $\mathbf{c}=\left(|\mathbf{c}| \cos \varphi_{c}\right.$, $\left.|c| \sin \varphi_{c}\right)$
- $\mathbf{b} \cdot \mathbf{c}=|\mathbf{b} \| \mathbf{c}| \cos \varphi_{\mathrm{c}} \cos$ $\varphi_{\mathrm{b}}+|\mathbf{b} \| \mathbf{c}| \sin \varphi_{\mathrm{b}} \sin \varphi_{\mathrm{c}}$ $=|\mathbf{b} \| \mathbf{c}| \cos \left(\varphi_{c}-\varphi_{b}\right)=$ $|\mathbf{b}||\mathbf{c}| \cos \theta$, where $\theta=$ $\varphi_{c}-\varphi_{b}$ is the smaller angle between $\mathbf{b}$ and $\mathbf{c}$ :

$$
\cos (\theta)=\hat{\mathbf{b}} \cdot \hat{\mathbf{c}}
$$

 $\xrightarrow{x}$

## Angle Between 2 Vectors (2)

- The cosine is positive if $|\theta|<90^{\circ}$, zero if $|\theta|=$ $90^{\circ}$, and negative if $\theta>90^{\circ}$.
- Vectors band care perpendicular (orthogonal, normal) if $\mathbf{b} \cdot \mathbf{c}=0$.



## Standard Unit Vectors

- The standard unit vectors in 3D are $\mathbf{i}=(1,0,0), \mathbf{j}$ $=(0,1,0)$, and $\mathbf{k}=(0,0,1)$. $\mathbf{k}$ always points in the positive $z$ direction
- $\ln 2 \mathrm{D}, \mathbf{i}=(1,0)$ and $\mathbf{j}=(0,1)$.
- The unit vectors are orthogonal.



## Finding a 2D "Perp" Vector

- If vector $\mathbf{a}=\left(\mathrm{a}_{\mathrm{x}}, \mathrm{a}_{\mathrm{y}}\right)$, then the vector perpendicular to $\mathbf{a}$ in the counterclockwise sense is $\mathbf{a}^{\perp}=\left(-\mathrm{a}_{\mathrm{y}}, \mathrm{a}_{\mathrm{x}}\right)$, and in the clockwise sense it is $-\mathbf{a}^{\perp}$.
- In 3D, any vector in the plane perpendicular to a is a "perp" vector.
a)


b)



## Application of Projection:

## Reflections

- A reflection occurs when light hits a shiny surface (below) or when a billiard ball hits the wall edge of a table.


## Reflections (2)

- When light reflects from a mirror, the angle of reflection must equal the angle of incidence: $\theta_{1}=\theta_{2}$.
- Vectors and projections allow us to compute the new direction $\mathbf{r}$, in either two-dimensions or three dimensions.

b).



## Reflection (2)

- The illustration shows that $\mathbf{e}=\mathbf{a}-\mathbf{m}$ and $\mathbf{r}=\mathbf{e}$ -$\mathbf{m}=\mathbf{a}-2 \mathbf{m}$ and $\mathbf{m}=\left[(\mathbf{a} \cdot \mathbf{n}) /|\mathbf{n}|^{2}\right] \mathbf{n}=(a \cdot \hat{n}) \hat{n}$
- $\mathbf{r}=a-2(a \cdot \hat{n}) \hat{n}$

b)


Vector Cross Product (3D Vectors Only)

- $\mathbf{a x} \mathbf{b}=\left(a_{y} b_{z}-a_{z} b_{y}\right) \mathbf{i}+\left(a_{z} b_{x}-a_{x} b_{z}\right) \boldsymbol{j}+\left(a_{x} b_{y}\right.$ $\left.-a_{y} b_{x}\right) k$.
- The determinant below also gives the result:

$$
\mathbf{a} \times \mathbf{b}=\left|\begin{array}{ccc}
\mathbf{i} & \mathbf{j} & \mathbf{k} \\
a_{x} & a_{y} & a_{z} \\
b_{x} & b_{y} & b_{z}
\end{array}\right|
$$

## Properties of the Cross-Product

- $\mathbf{i} \times \mathbf{j}=\mathbf{k} ; \mathbf{j} \times \mathbf{k}=\mathbf{i} ; \mathbf{k} \times \mathbf{i}=\mathbf{j}$
- $\mathbf{a} \times \mathbf{b}=-\mathbf{b} \times \mathbf{a} ; \mathbf{a} \times(\mathbf{b} \pm \mathbf{c})=\mathbf{a} \times \mathbf{b} \pm \mathbf{a} \times \mathbf{c}$; (sa) $\times \mathbf{b}=s(\mathbf{a} \times \mathbf{b})$
- $\mathbf{a} \times(\mathbf{b} \times \mathbf{c}) \neq(\mathbf{a} \times \mathbf{b}) \times \mathbf{c}$ - for example, $\mathbf{a}=$ $\left(\mathrm{a}_{\mathrm{x}}, \mathrm{a}_{\mathrm{y}}, 0\right), \mathrm{b}=\left(\mathrm{b}_{\mathrm{x}}, \mathrm{b}_{\mathrm{y}}, 0\right), \mathbf{c}=\left(0,0, \mathrm{c}_{\mathrm{z}}\right)$
- $\mathbf{c}=\mathbf{a} \times \mathbf{b}$ is perpendicular to $\mathbf{a}$ and to $\mathbf{b}$. The direction of $\mathbf{c}$ is given by a right/left hand rule in a right/left-handed coordinate system.


## Properties (2)

- $\mathbf{a} \cdot(\mathbf{a} \times \mathbf{b})=0$
- $\mathbf{a} \times \mathbf{b}=|\mathbf{a}||\mathbf{b}| \sin \theta$, where $\theta$ is the smaller angle between $\mathbf{a}$ and $\mathbf{b}$.
- $\mathbf{a} \times \mathbf{b}$ is also the area of the parallelogram formed by $\mathbf{a}$ and $\mathbf{b}$.
- $\mathbf{a} \times \mathbf{b}=0$ if $\mathbf{a}$ and $\mathbf{b}$ point in the same or opposite directions, or if one or both has length 0.


## Geometric Interpretation of the Cross Product



Application: Finding the Normal to a Plane

- Given any 3 non-collinear points $A, B$, and $C$ in a plane, we can find a normal to the plane:
- $\mathbf{a}=\mathrm{B}-\mathrm{A}, \mathbf{b}=\mathrm{C}-\mathrm{A}, \mathbf{n}=\mathbf{a} \times \mathbf{b}$. The normal on the other side of the plane is $-\mathbf{n}$.



## Convexity of Polygons

- Traversing around a convex polygon from one edge to the next, either a left turn or a right turn is taken, and they all must be the same kind of turn (all left or all right).
- An edge vector points along the edge of the polygon in the direction of travel.



## Convexity of Polygons (2)

- Take the cross product of each edge vector with the next forward edge vector.
- If all the cross products point into (or all point out of) the plane, the polygon is convex; otherwise it is not.



## Representations of Key Geometric Objects

- Lines and planes are essential to graphics, and we must learn how to represent them - i.e., how to find an equation or function that distinguishes points on the line or plane from points off the line or plane.
- It turns out that this representation is easiest if we represent vectors and points using 4 coordinates rather than 3.


## Coordinate Systems and Frames

- A vector or point has coordinates in an underlying coordinate system.
- In graphics, we may have multiple coordinate systems, with origins located anywhere in space.
- We define a coordinate frame as a single point (the origin, $\mathcal{G}$ with 3 mutually perpendicular unit vectors: $\mathbf{a}, \mathbf{b}$, and $\mathbf{c}$.


## Coordinate Frames (2)

- A vector $\mathbf{v}$ is represented by $\left(\mathrm{v}_{1}, \mathrm{v}_{2}, \mathrm{v}_{3}\right)$ such that $\mathbf{v}=\mathrm{v}_{1} \mathbf{a}+\mathrm{v}_{2} \mathbf{b}+\mathrm{v}_{3} \mathbf{c}$.
- A point $\mathrm{P}-\mathcal{O}=\mathrm{p}_{1} \mathbf{a}+\mathrm{p}_{2} \mathbf{b}+\mathrm{p}_{3} \mathbf{c}$.



## Homogeneous Coordinates

- It is useful to represent both points and vectors by the same set of underlying objects, (a, b, c, $\mathcal{O}$.
- A vector has no position, so we represent it as $\left(\mathbf{a}, \mathbf{b}, \mathbf{c}, \mathcal{O}\left(\mathrm{v}_{1}, \mathrm{v}_{2}, \mathrm{v}_{3}, 0\right)^{\top}\right.$.
- A point has an origin ( $\mathcal{G}$, so we represent it by $\left(\mathbf{a}, \mathbf{b}, \mathbf{c}, \mathcal{G}\left(\mathrm{v}_{1}, \mathrm{v}_{2}, \mathrm{v}_{3}, 1\right)^{\top}\right.$.


## Changing to and from Homogeneous Coordinates

- To: if the object is a vector, add a 0 as the $4^{\text {th }}$ coordinate; if it is a point, add a 1.
- From: simply remove the $4^{\text {th }}$ coordinate.
- OpenGL uses 4D homogeneous coordinates for all its vertices.
- If you send it a 3-tuple in the form ( $x, y, z$ ), it converts it immediately to ( $x, y, z, 1$ ).
- If you send it a 2D point $(x, y)$, it first appends a 0 for the $z$-component and then a 1 , to form ( $x, y, 0,1$ ).
- All computations are done within OpenGL in 4D homogeneous coordinates.


## Combinations

- Linear combinations of vectors and points:
- The difference of 2 points is a vector: the fourth component is $1-1=0$
- The sum of a point and a vector is a point: the fourth component is $1+0=1$
- The sum of 2 vectors is a vector: $0+0=0$
- A vector multiplied by a scalar is still a vector: $\mathrm{a} \times 0=0$.
- Linear combinations of vectors are vectors.


## Combinations (2)

- The sum of 2 points is a point only if the points are part of an affine combination, so that $a_{1} \cdot 1+a_{2} \cdot 1$ $=1$. The sum is a vector only if $\mathrm{a}_{1} \cdot 1+$ $\mathrm{a}_{2} \cdot 1=0 . \mathrm{We}$
 require this rule to remedy the problem shown at right:


## Combinations (3)

- If we form any linear combination of two points, say $E=f P+g R$, when $f+g$ is different from 1, a problem arises if we translate the origin of the coordinate system.
- Suppose the origin is translated by vector $\mathbf{u}$, so that $P$ is altered to $P+\mathbf{u}$ and $R$ is translated to $R+$ $u$.
- If $E$ is a point, it must be translated to $E=E+\mathbf{u}$.
- But we have $E=f P+g R$ $+(f+g) \mathbf{u}$, which is not $E$ $+\mathbf{u}$ unless $f+g=1$.



## Linear Interpolation of 2 Points

- $P=(1-t) A+t B$ is a linear interpolation (lerp) of 2 points. This is very useful in graphics in many applications,
$-P_{x}(t)$ provides an $x$ value that is fraction $t$ of the way between $A_{x}$ and $B_{x}$. (Likewise $P_{y}, P_{z}$ ).
float lerp (float a , float b , float t )
\{ return $\mathrm{a}+(\mathrm{b}-\mathrm{a})^{*} \mathrm{t}$; //return float \}


## Point + Vector

- Suppose we add a point A and a vector that has been scaled by a factor $t$ : the result is a point, $P=A+t v$.
- Now suppose $\mathbf{v}=\mathrm{B}-\mathrm{A}$, the difference of 2 points: $P=t B+(1-t) A$, an affine combination of points.


## Tweening and Animation

- Tweening takes 2 polylines and interpolates between them (using lerp) to make one turn into another (or vice versa).
- We are finding here the point $P(t)$ that is a fraction $t$ of the way along the straight line (not drawn) from point $A$ to point $B$.
- To start, it is easiest if you use 2 polylines with the same number of lines.


## Tweening (2)

- We use polylines $A$ and $B$, each with $n$ points numbered $0,1, \ldots, n-1$.
- We form the points $P_{i}(t)=(1-t) A_{i}+t B_{i}$, for $t=$ $0.0,0.1, \ldots, 1.0$ (or any other set of $t$ in $[0,1]$ ), and draw the polyline for $\mathrm{P}_{\mathrm{i}}$.



## Code for Tween

void drawTween(Point2 A[ ], Point2 B[ ], int n, float t)
\{ // draw the tween at time t between polylines $A$ and B
for (int $\mathrm{i}=0 ; \mathrm{i}<\mathrm{n} ; \mathrm{i}++$ )
\{ Point2 P;
$\mathrm{P}=$ Tween ( $\mathrm{A}[\mathrm{i}], \mathrm{B}[\mathrm{i}], \mathrm{t})$;
if ( $\mathrm{i}==0$ ) moveTo(P.x, P.y);
else lineTo(P.x, P.y);
\}
\}

## Tweening (3)

- To allow drawing tweens continuously, use the code below with double buffers.
for ( $\mathrm{t}=0.0$, delT $=0.1 ; ; \mathrm{t}+=$ deIT; ) $\{$
//clear the buffer
drawTween (A, B, n, t);
glutSwapBuffers();
if $((\mathrm{t}<=0.0) \|(\mathrm{t}>=1.0))$ delT $=-$ delT;
\}


## Tween Examples



## Uses of Tweening

- In films, artists draw only the key frames of an animation sequence (usually the first and last).
- Tweening is used to generate the in-between frames.
- Preview of Ch. 10: We want a smooth curve that passes through or near 3 points. We expand $((1-t)+t)^{2}$ and write $P(t)=(1-t)^{2} A+2 t(1-t) B+t^{2} C$


## Uses of Tweening (2)

- This is called the Bezier curve for points A, B, and C .
- It can be extended to 4 points by expanding $((1-t)+t)^{3}$ and using each term as the coefficient of a point.


